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IN THIS ISSUE

In this issue we will be sharing the results of the activities of our recent training course that took place October 1-11 2014 in Strasbourg, France. We will present the hard work of the participants that resulted in the creation of twelve different projects and afforded participants the opportunity to improve their competencies and skills in the field of youth work. Thank you so much to all of our participants from our partner organizations that showed such enthusiasm and worked so hard during the training course!



*Presentation of Organizations*

The results of this training course were made possible through the support of the Erasmus + Programme of the European Union.

# Training Course: Inclusive Growth and Employability for Young People with Fewer Opportunities Results

## Project Creation

Participants worked in intercultural subgroups to create youth projects with the support of trainers. In total twelve projects were created. The projects included training courses and seminars surrounding the topics of youth empowerment, youth



*Project Development*

employability, exchanging good practices, and capacity building. In their project proposals, participants included the aims and objectives, target groups, expected impacts, a description of the activities, and when it will likely take place.



*Presentation of Projects*

Participants used both their previous experience and knowledge and what they learned during the training course to create these projects. They presented these proposals using diverse and creative tools of communication. Many participants have plans to implement these projects in time for the next Erasmus + round of funding. We look forward to hearing updates on the progress of these projects!

**Recommendations**

In intercultural subgroups, participants proposed recommendations that promote inclusive growth and the employability of young people with fewer opportunities. Recommendations were made to decision makers and authorities at local, regional, and national levels, European institutions and euro-deputies, and youth organizations. These recommendations varied greatly from recommending to decision makers to encourage education that matches market needs and creating general studies at universities, to recommending to European Institutions to bring the EU closer to citizens through more advertising of EU programs and resources, to recommending the use of new tools for employability to youth organizations. All of these

recommendations were presented to the group using creative methods of communication.

**Evaluation**

Participants partook in daily



Daily Evaluation

evaluations in which they discussed the workshops and learning objectives of the day and reflected on their roles in the training course and how it affects them. Additionally, on the final day, participants contributed in a final group evaluation in which they spoke on the training course and working with one another. Themes of the evaluations included appreciation of the kindness and open-mindedness of other

participants that made the atmosphere of the training course conducive for learning and that they will bring what they have learned back with them to their countries. Many also expressed interest in collaborating together again in the future.

**Putting the Training Course into Practice**

“I learned a lot of good practices that I am excited to try out when I get home!”

“It was kind of challenging in the beginning, but it’s been so rewarding and a lot of fun.”

“I learned how to use non-conventional and alternative ways to solve problems common in youth.”

“It’s been so nice to meet new people and gain new experiences.”

“Through non-formal education methods, I was able to learn the role I can play in improving youth employability. “



Participants explored a variety of methods for sharing and applying what they learned. They learned about using tools such as citizen journalism (via blogs, newsletters, etc.) to spread the competences learned in Strasbourg and improve the usage of digital and e-communication tools. Additionally, participants discovered tools for assessing

the outcomes of youth mobility and non-formal education including the Europass and youthpass.

**Follow-Up**

On the final day of the training course, participants from every organization wrote articles about their time at the training course and the competencies and skills they learned to share with their community in their own countries. This will help to bring what the participants learned to the greater European community. Follow-up is the critical final step for implementing an effective training course. In addition to putting this training course into practice using the methods explained above, participants can follow-up the training course by staying in contact with each other and with AMSED.

Here are links to some helpful and important pages to follow-up with the training course:

**AMSED Facebook:**  
<https://www.facebook.com/mobilite.amsed>

**TC Blog:**  
<http://inclusivegrowthandemployability.blogspot.fr/>

**Film:**  
<https://www.youtube.com/watch?v=3dkgPuAxPek&feature=youtu.be>

**Photo Slideshow:**  
<https://www.youtube.com/watch?v=rx0nCOmeE3Q&feature=youtu.be>